

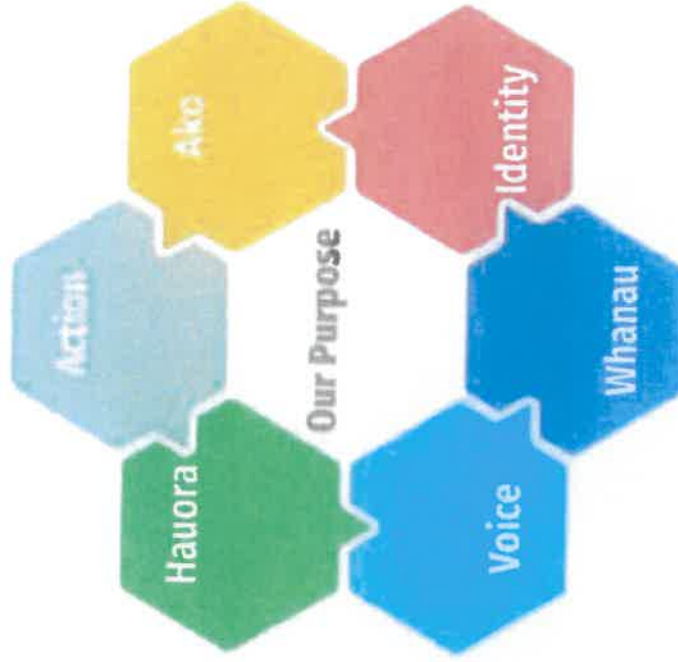
# Cannons Creek Strategic Plan

**Our Purpose:** *Our learners will further develop a passion for learning and their kete of strategies to prosper and flourish*

**Hauora:**  
*to enable each other to  
develop genuine wellbeing*

**Voice:**  
*to encourage our learners  
and whanau to korero  
openly*

**Whanau:**  
*to support connectedness  
and respect in our community*







**Action:**  
*to empower each  
other to be proactive  
and enact change*

**Ako:**  
*to develop a local curriculum  
that reflects and responds to  
our community*

**Identity:**  
*to support each other to  
know who we are, be who  
we are and show who we are.*

Our strategic plan has been developed through consultation with our students, whanau, board and staff.

Cannons Creek School CARE values  
 Nga Pou Manaaki a te Kura o Cannons Creek

-  Courage - Kia Kaha
-  Ambition - Awhero
-  Respect - Whakaute
-  Endurance - Manawarua

**PORIRUA EAST KĀHUI AKO**



**VOICE**  
 EVERYONE HAS A VOICE THAT CAN CHANGE THE WAY THINGS ARE

- Have the courage to have your say
- Believe in yourself to fight for future generations
- Make changes in the family, community and world
- Communicate with others and hear their opinions
- Give back your learning to others

**ACTION**  
 LEARNERS MAKE A DIFFERENCE

LEARNERS MAKE A DIFFERENCE

- Surround yourself with supportive adults and friends
- Achieve useful skills in useful subjects
- Adapt to different environments and ways of learning
- Feel confident to participate within your group, team or pair
- Think critically
- Let others expand your learning
- Put yourself in a safe environment



**IDENTITY**  
 KNOW WHO YOU ARE. BE WHO YOU ARE. SHOW WHO YOU ARE.

- Know your roots
- Keep the culture strong
- Know where you stand as a learner
- Keep healthy in well-being
- Use all your languages
- Respect everyone else's beliefs
- Have strong mana

It both reflects and incorporates our school CARE values and aligns with our Porirua East Kahui Ako graduate profile of VAI.



**Whanau:** to support connectedness and respect in our community

*“He Waka Eke Noa” = We are all in this together*

**NELP: Objective 2:** have high aspirations for every akonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.

**Objective 3:** reduce barriers to all, including for Maori and Pacific akonga, disabled akonga and those with learning support needs

Initiative	Outcome	Measures	Actions	NELP Actions
<b>Whanau:</b> to support connectedness and respect in our community	<b>Students:</b> Meaningful learning focussed tuakana-teina programmes	Observed and demonstrated programmes	Student Council Peer to peer reading Tutor Writers	2.3 Identify and respond to akonga strengths, progress and needs and akonga/whanau aspirations.
	<b>Staff: Positive</b> enrolment and transition processes	Engagement with ECE Feedback from new whanau	Review enrolment process, incorporate Mana Circle Increase connections with local ECE	3.1 work with whanau to identify and understand barriers that may prevent akonga from accessing, participating or remaining engaged in schooling and work to address them
	<b>Community:</b> introduce/increase variety of community celebrations/events	Whanau involvement in assemblies/Board meetings	Whanau Hui Cultural Days Language Weeks Assemblies	2.1 Partner with whanau to equip every akonga to build and realize their aspirations.



**Hauora:** to enable each other to develop genuine wellbeing

**“Mauri tu, mauri ora” = An active soul is a healthy soul**

**NELP: Objective 3:** reduce barriers to all, including for Maori and Pacific akonga, disabled akonga and those with learning support needs

Initiative	Outcome	Measures	Actions	NELP Actions
<p><b>Hauora:</b> to enable each other to develop genuine wellbeing</p>	<p><b>Students:</b> introduce</p> <ul style="list-style-type: none"> <li>- sensory space</li> <li>- Friendship seat/playground buddies</li> </ul>	<p>Sensory space established</p> <p>Friendship seat established</p>	<p>Sensory space established</p> <p>Friendship seat established</p>	<p>3.2 Ensure disabled akonga and staff, those with learning support needs, gifted learners and neurodiverse akonga are safe and included in their kura, their needs are supported and that learning support programmes are robust and effective</p>
	<p><b>Staff:</b> - increase timetable PE &amp; Arts</p> <ul style="list-style-type: none"> <li>-embed wellbeing support systems</li> </ul>	<p>Classroom Timetables</p> <p>Documented process and number of referrals</p>	<p>Feedback gathered from staff, students and whanau</p> <p>New Chaplain Atalili</p>	
	<p><b>Community:</b> playground signage re CARE expectations</p>	<p>Signage in place</p>	<p>Work with students to develop signage</p>	

<p><b>Action:</b> to empower each other to be proactive and enact change</p> <p><b>“Whaia te iti kahurangi, kit e tuohu koe me mauga teitei” = Aim high despite all difficulties</b></p> <p><b>NELP:</b> <b>Objective 1:</b> ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.</p> <p><b>Objective 2:</b> have high aspirations for every akonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.</p> <p><b>Objective 4:</b> ensure every akonga gains sound foundational skills, including language, literacy and numeracy.</p>				
<p><b>Initiative</b></p> <p><b>Action:</b> to empower each other to be proactive and enact change</p>	<p><b>Outcome</b></p> <p><b>Students:</b> Bush Sprouts</p> <p>- Student Council</p>	<p><b>Measures</b></p> <p>Observed and demonstrated programmes</p>	<p><b>Actions</b></p> <p>Establish a school council with senior students</p> <p>Bush Sprouts programme for juniors</p>	<p><b>NELP Actions</b></p> <p>4.1 Ensure all akonga have ongoing opportunities to develop key capabilities, including communication, problem solving, critical thinking and interpersonal skills.</p>
	<p><b>Staff:</b> - introduce Restorative Practice</p>	<p>Agreed practice and process</p>	<p>PLD with Cath Forster</p> <p>Waikato University</p>	<p>1.2 Have processes in place to promptly address and resolve any complaints or concerns about racism, discrimination and bullying.</p>
	<p><b>Community:</b> - introduce Walking School Bus</p> <p>Male mentors for boys</p>	<p>Feedback from students and whanau</p>	<p>Moving March - establish walking buses</p> <p>Ko wai au programme</p> <p>New Chaplain Atalii</p>	<p>2.1 Partner with whanau to equip every akonga to build and realize their aspirations.</p>



**Identity:** to support each other to know who we are, be who we are and show who we are.

**“E koekoe te tui, e kefekete te kaka, e kuku te kereru” = It takes all kinds**

**NELP: Objective 1:** ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.

**Objective 4:** ensure every akonga gains sound foundational skills, including language, literacy and numeracy.

**Objective 5:** meaningfully incorporate te reo Maori and tikanga Maori into the everyday life of the place of learning.

Initiative	Outcome	Measures	Actions	NELP Actions
<b>Identity:</b> to support each other to know who we are, be who we are and show who we are.	<b>Students:</b> Introduce Cook Island drumming group  Design and create a new school waharoa	Tangi Kaara group performing at school events  Waharoa in place	Introduce a drumming group  Inquiry topic to design waharoa and other outdoor art	1.3 Create a safe and inclusive culture where diversity is valued and all akonga and staff are disabled or from diverse ethnics communities feel they belong.
	<b>Staff:</b> mihi whakatau once a term for all new students and whanau  Noho Marae -link with production	Feedback from whanau and staff	Powhiri/Mihi whakatau each term  Plan for a noho marae	4.3 Value the heritage languages spoken by Pacific akonga and provide opportunities to use them.
	<b>Community:</b> workshops/bus trips for whanau and board to learn school pepeha	Feedback from students and whanau	Pepeha bus trips for new students, staff and whanau	5.2 Use development opportunities for kaiako and leaders to build their teaching capability, knowledge skills in te reo and tikanga Maori.



**Ako:** to develop a local curriculum that reflects and responds to our community

**“Whaowhia te kete matauranga” = Fill the basket of knowledge**

**NELP: Objective 2:** have high aspirations for every akonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.

**Objective 4:** ensure every akonga gains sound foundational skills, including language, literacy and numeracy.

**Objective 6:** develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

Initiative	Outcome	Measures	Actions	NELP Actions
<b>Ako:</b> to develop a local curriculum that reflects and responds to our community	<b>Students:</b> Achievement for learners raised 70%+ At or above ALL target students	Assessment Data Feedback from Student reflective journals	Effective and consistent pedagogy Reflective learning Journal	2.2 help staff to build their awareness of bias and low expectations and of how these impact akonga, staff and whanau. 4.2 Identify akonga who are not making sufficient progress in key foundation skills, and adjust learning opportunities, teaching approaches and supports including seeking additional supports from specialists. 6.2 develop kaiako confidence and competence to teach diverse akonga with varying needs and to appropriately modify teaching approaches.
	<b>Staff:</b> induction process for new staff BSLA PLD Local Curriculum fully documented	Progress of local curriculum New staff feedback	BSLA PLD Homework Club to support classroom learning Continue to develop our local curriculum	
	<b>Community:</b> Board members active and engaged	Board visible at school events	Board members complete NZSTA modules	



**Voice:** to encourage our learners and whanau to korero openly

*“Haere taku mua, taka muri, kaua e whai” = Be a leader not a follower*

**NELP:** **Objective 1:** ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.

**Objective 2:** have high aspirations for every akonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.

Initiative	Outcome	Measures	Actions	NELP Actions
<b>Voice:</b> to encourage our learners and whanau to korero openly	<b>Students:</b> speech events for range of languages	Participation in cluster Te Reo and Samoan speech comp	School Council Language groups for Te Reo, Kuki Airani, Gagana Samoa, Gagana Tokelau	1.1 Ask akonga, whanau and staff about their experience of racism, discrimination and bullying, and use that information to reduce these behaviours. 2.4 Build relationships with Maori, involve them in decision making, and partner with them to support rangatiratanga, and maori educational success as Maori.
	<b>Staff:</b> develop clear communication plan: app, website, newsletter, facebook	Analyse engagement through Hero	Introduce new SMS - Hero	
	<b>Community:</b> increase whanau hui and connections with iwi.	Whanau participation in regular hui	Host whanau hui each term	